

# Parkland School Division

## Plan for School Re-Entry:

### Parent/Student Handbook for Greystone Centennial Middle School



Updated: August 24, 2020

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The safety and security of our students and staff has always been, and remains our primary priority. We are implementing a number of measures and protocols to keep your children as safe as possible. While no single precaution will eliminate the risk of spread of COVID-19, we wanted to highlight *some* of Greystone Centennial Middle School's enhanced protocols, as well as some requests of our families for a successful 2020-2021 school start up. This is a lengthy document, but our intent is to provide you with as much information as possible at this time. Please note that these are our plans for the start of the 2020-2021 school year. We will respond and change plans as directed by Alberta Health Services.

This document is designed to accommodate the return to school for staff and students in either a Scenario 1 or Scenario 2 where students will be attending Greystone Centennial Middle School.

The following measures have been developed for use by Parkland School Division and are based on the guidance documents developed by the Government of Alberta. The intent of this document is to guide schools and departments in preparation for the return of students. Each school will develop site specific plans that address the measures indicated in this document.

The scenarios include:

- **Scenario 1** - In-school classes resume, near-normal operations with health measures
- **Scenario 2** - In-school classes partially resume with additional health measures
- **Scenario 3** - At-home learning continues/resumes, in-school classes are cancelled

## REFERENCES

- Parkland School Division [www.psd70.ab.ca](http://www.psd70.ab.ca)
  - a. [2020-21 Plan for School Re-Entry](#)
  - b. [Guidance for School Re-Entry: Principal's Handbook](#)
  - c. [Parkland School Division Mask Protocol](#)
- Government of Alberta
  - a. [K-12 School Re-Entry](#)
  - b. [Parents' Guide 2020-21 School Year](#)  
[COVID-19 in school \(K-12\) settings : A resource guide for schools before, during, and after a COVID-19 outbreak](#)

## PRIOR TO RE-ENTRY

1. If your child(ren) has a **pre-existing medical condition**, please inform the school of this underlying issue. This information is critical for us to ensure safety protocols and avoid isolating any child(ren) who appears to have cold or flu symptoms.
2. Please list two (2) **emergency contacts** in PowerSchool in case your child has to be picked up due to illness. Please ensure that emergency contact information is correct and updated in PowerSchool at <https://powerschool.psd70.ab.ca/public/home.html> . If you need assistance signing into PowerSchool, please contact the school office at 780-962-0357.
3. As there will be no sharing of items in the classroom (pencils, crayons, etc) please ensure that you have the items on the school supply list which can be found on our school website at <https://greystone.psd70.ab.ca/Supplies%20Fees.php> . We strongly encourage you to provide your child with hand sanitizer that they can use at school, on the playground, etc. Please note that we will have sanitizer in our classrooms, however individual sanitizer will provide an additional cleaning method.
4. We are strongly encouraging students to bring their own water bottles for personal use. This minimizes the use of water fountains, decreases foot traffic in the hallway, and reduces the risk of spreading germs. We have several bottle filling stations available for student use.
5. Please consider sending your child with their own chromebook/laptop, if possible. We have enhanced cleaning protocols for equipment and devices and we will be vigilant in our efforts. That being said, a personal device that is NOT shared by anyone is the best option in minimizing the risk of spreading germs.

## STAGGERED ENTRY

We are staggering our entry for Grades 5-9 to facilitate teaching students about new habits/directions related to COVID-19.

- **Grade 5:**
  - Students whose surnames begin with letters **A - H**: Monday, August 31st, 2020
  - Students whose surnames begin with letters **I - Z** : Tuesday, September 1st, 2020
- **Grade 6-9:**
  - Students whose surnames begin with letters **A - K**: Monday, August 31st, 2020
  - Students whose surnames begin with letters **L - Z** : Tuesday, September 1st, 2020

***All students will attend Wednesday September 2nd.***

## MASK PROTOCOL AND HYGIENE

The Minister of Education has mandated that all students in grades 4 to 12 wear masks outside the classroom in common areas (hallways, buses, etc.). Therefore, we will be asking these students to be vigilant about wearing their masks outside of the classroom. Please remind your child of proper mask usage:

- o wash/sanitize hands **before** donning mask
- o wash/sanitize hands **before and after** taking mask off
- o Please send a container or bag to safely store your child's mask when not in use.

The Minister of Education has announced that two reusable masks will be provided to each student in grades 4 to 12. Information on how these masks will be distributed to students will be shared when available. Students in grades 4 to 12 must have a mask to wear on their first day of classes. Disposable masks will be provided for those students who forget their mask at home.

The mask needs to fully cover your face from the nose (above the nostrils) to the chin and be worn without gaps between the mask and face.

See also: Alberta Government: [Guidance for Wearing Non-Medical Masks](#)

Masks that are visibly dirty, ripped, torn or damaged in any way shall be replaced with a temporary mask by the school during the day, and by the family for the next day. While it is certainly okay to use or have creative fabrics or designs on masks, your mask must follow guidelines for appropriateness as provided for in the school's dress code (i.e., no inappropriate messages or graphics).

We are looking for your support in ensuring your child has their mask on prior to boarding the bus or entering the school.

We also request that visitors and guests to Greystone Centennial Middle School wear masks.

Parents can support their children by practicing mask wearing at home and by reinforcing that masks help us all stay safe and healthy. We truly appreciate our families, staff, students and community efforts to keep everyone in good health.

For more information on the Parkland School Division Mask Policy please visit the division website [Parkland School Division Mask Protocol](#)

At Greystone Centennial Middle School, during the staggered entry start day, students will be taught and will review the following:

- Ensure students are taught and reminded about proper hand washing techniques. Students will practice with their class where and how to wash their hands. Students will be taught where and how to sanitize their hands.
- Ensure students are taught and reminded about the importance of physical distancing, coughing and sneezing techniques. Students will be shown and will practice distancing outside their entry door, their classroom door, by the washrooms, and other common spaces.
- Review proper mask procedures for putting on and taking off masks, as we require students in grades 5-9 and all staff to wear masks in all common areas and on busses and when social distancing or close contact is for more than 15 minutes.
  - wash/sanitize hands **before** donning mask
  - wash/sanitize hands **before and after** taking mask off
  - Please send a container or bag to safely store your child's mask when not in use.
- Encourage the use of face masks where appropriate and instruct /remind students on the proper use, especially in situations where physical distancing is difficult to maintain or in situations where close contact is for more than 15 minutes, such as certain situations in the classroom

To the highest extent possible, at Greystone Centennial Middle School:

- All sinks will have soap and paper towels available to assist with hand washing.
- Students are encouraged to bring a water bottle labeled with their name instead of using water fountains. Water bottle filling stations are available.
- Teachers will share with students and families the process for hand cleaning and sanitation for their classrooms, such as before snack, before and after shared tools, equipment, when exiting and entering the classroom as all classrooms will be provided with a bottle of liquid hand sanitizer and/or dispenser to be used by all students at the beginning and end of all classes and entering and exiting a classroom. It is encouraged that families send personal hand sanitizer with their children as well as if wearing a mask, a container or bag to safely store the mask when not in use.
- Signs will be posted through the school on how to stop the spread of COVID-19, properly wash hands, promote everyday protective measures, and properly wear a face covering. Link to [Government of Alberta posters](#).
- There will be a mobile hand sanitizing station at the public entrance(s) of the school. Upon entering the foyer all guests and/or visitors will be required to use the hand sanitizing station.

- Day-time custodians will be available during relaunch to assist with enhanced cleaning.
  - The Principal will have a detailed plan created with the head custodian to ensure to the greatest extent possible high traffic areas, bathrooms and common spaces are cleaned as frequently as possible.
  - Clean and disinfect frequently touched surfaces (i.e. door handles, water fountain push buttons/knobs) within the school as frequently as possible based on school cleaning protocol developed with custodians/facilities.
- At Greystone Centennial Middle School, when it is safe and secure, to increase circulation of outdoor air, we will open doors or windows in classrooms. As well as, when possible, all offices and common doors will be propped open to decrease touch points.
- Disinfectant/cleaning supplies will be available in all classrooms, teaching spaces, meeting rooms for ongoing cleaning between users.
- Individuals are asked to clean individual work spaces (i.e. teacher desk) following use and before using a new work space.
  - Where appropriate, students will be asked to wipe down individual work spaces (for instance, a teacher could spray desks and ask students to wipe the surface with a paper towel). This will be asked, when appropriate, when using a shared space.
- All 'soft surfaces' (area rugs, pillows) that cannot be easily cleaned have been removed from classrooms or will be designated to a singular student use – such as personalized seating, or sensory equipment.

- The [COVID-19 Screening Questionnaire](#) shall be reviewed each day by all school staff and students prior to coming to school. No paper documents will be submitted by parents/guardians. It is not necessary for schools to keep a daily copy of this questionnaire.
- Answering “yes” to any of the questions on the questionnaire means that an individual must complete the [Alberta Health Services Online Assessment tool](#) and follow the directions. The results from the Alberta Health Services Online Assessment Tool will determine whether or not you may enter the school.

In Alberta, individuals are LEGALLY REQUIRED to self-isolate if:

- You test positive for COVID-19.
- You have a cough, fever, shortness of breath, runny nose, or sore throat that is not related to a pre-existing illness or health condition.
- You have been in contact with someone known to have COVID-19.
- You have travelled outside Canada within the last 14 days.

In Alberta, individuals DO NOT have to self-isolate if:

- You are awaiting asymptomatic test results (in this case, you have none of the symptoms listed).
- You have no symptoms of illness.
- You have symptoms of illness that are related to a pre-existing illness or health condition.
- You have tested negative for COVID-19.
- You have tested negative for COVID-19 and have a cough, fever, shortness of breath, runny nose, or sore throat that is not related to a pre-existing illness or health condition. We do always suggest you stay home when sick with any illness, until symptoms resolve; however, if your COVID test is negative, this is not legally required.

Screening Requirements for School Entry – Parkland School Division

- Each day, staff and students must consider the questions on the Fit for School Assessment (below) before coming to school.
- It is the ongoing responsibility of staff and students to comply with the screening requirements.
- It is the responsibility of parents and staff to help their children comply with the screening requirements.
- Children and youth will need a parent to assist them to complete this screening tool.
- [Signs](#) will be posted reminding persons not to enter if they have COVID-19 symptoms, even if symptoms resemble a mild cold at all entrances to the school.

- Staff members, parents, and students must not enter the school if they have symptoms of COVID-19. If students display symptoms at home (prior to the start of the school day) they are mandated by Alberta Health Services guidelines to stay at home. We ask for your cooperation on this as we will not allow students with symptoms of illness to enter into classrooms at the start of the school day. Families are asked to familiarize themselves with the COVID-19 screening tool to use with their child(ren) prior to the start of each school day. As in previous years, we ask that you contact the school to report a student absence. This document and the supporting documents are available on the Greystone Centennial Middle School website, and sent out as needed to ensure to the greatest extent possible that all staff, parents and students are aware they are to not enter the school if they have symptoms.
- If a student discloses that they are ill or presents symptoms while at the school facility, the student will be asked to wear a non-medical mask if they are able to, and be isolated in a separate room, which will be located close to the office. A staff member will stay with the student and check on them regularly if it is deemed appropriate. The parent/guardian will be notified to come and pick up the student in a **TIMELY** manner. If the separate room is not available, the student will be kept at least 2 meters away from other students. Please refer to the [Responding to Illness Protocol](#).
  - If the student requires close contact and care, staff will continue to care for the student until the parent is able to pick up the student. Staff will wear a mask and/or additional personal protective equipment during all interactions with the student and should avoid contact with the student's respiratory secretions.
  - Staff/students must wash their hands before donning a mask and before and after removing the mask (as per [mask guidance](#)), and before and after touching any items used by the student.
  - All items the student touched/used while isolated will be cleaned and disinfected as soon as the student has been picked up. Items that cannot be cleaned and disinfected will be removed from the classroom and stored in a sealed container for a minimum of 10 days.
  - The room used to isolate will be appropriately cleaned and disinfected following use.
- Greystone Centennial Middle School will have an established "infirmary" that is located in the office area to accommodate students exhibiting symptoms while they wait for parent/emergency contact pickup.
- If two or more staff/students within a cohort are identified as having symptoms consistent with COVID-19, the school will follow outbreak notification procedures as per routine zone protocols. In such an event, the Principal must contact the PSD Division Office and Alberta Health Services.
- Any school authority/school connected to a confirmed or probable case of COVID-19 will be contacted by Alberta Health Services (AHS) and may be required to close in-person classes to allow the public health investigation to take place. The decision to send a cohort/class home or to close a school will be made in consultation with [the local Medical Officer of Health](#).
- For more information please review the [Covid-19 in Schools \(K-12\) Settings Resource Guide](#)

## **Parents are asked to clearly confirm the following information:**

- Greystone Centennial Middle School asks that you confirm your student's TWO emergency contacts with the understanding that these individuals would be expected to pick up a sick child in a timely manner if they become symptomatic. The office will be reviewing student contact information and reaching out to families that have yet to complete this information.
- Please reach out to the office prior to school starting if your child has a pre-existing condition that may display with COVID-19 symptoms. Greystone Centennial Middle School will keep records of a student's known pre-existing conditions. If a student develops symptoms in or outside of the program that could be caused by COVID-19 or by a known pre-existing condition (ie. allergies), the student should be tested for COVID-19 at least once to confirm that it is not the source of their symptoms before entering or returning to the school. Families will be required to provide proof of the negative COVID-19 test. This can be done through your MyAlberta Digital ID, your family doctor or any pharmacy.

## **COHORTS**

To the greatest extent possible at Greystone Centennial Middle School:

- Students will remain in their homeroom cohort for the day for all grades.
- Teachers will plan to have classroom activities with “cohorts within the cohort”, where students work with the same group when close proximity is required, such as during shared play, science labs, group work.
- When possible, teachers will switch classrooms, not students, except for Music, Physical Education and Recess – all shared areas or tools, will be disinfected between uses and students will wash or sanitize their hands prior to entering a space and again when leaving a space. If students do switch classrooms they will disinfect desks and materials between uses.
- As much as is possible recess breaks, lunch time, transition between classes, etc. will be staggered to keep cohorts separated. In most situations, except for the start of the day and end of the day, it will mean that one class and grade, when possible, will be using their designated exit and entrance into the building at a time.
- Records of cohorts and potential interactions between students/cohorts will be kept in order to assist with potential contact tracing.

To the greatest extent possible Greystone Centennial Middle School will:

**Field Trips and other Educational Supports:**

- Cancel/postpone any field trips or off-campus activities that are non-essential or cannot meet the safety/physical distancing requirements.
- Limit any events or activities to those that can maintain physical distancing and support proper hygiene (i.e. hand washing).
- Limit access to the school of any non-essential visitors or volunteers including parents. This includes drop off in the mornings and pick up at the end of the day. If a pick up is needed mid-day, the parent can come to the main office and the student will meet them there. The office will maintain records of contacts within the school by any visitors to the school.

**In Classroom and Homeroom Distancing:**

- Try to space desks and tables as far apart as possible, attempting to reach the recommended guideline of 2 meters (6 feet). In classrooms where this is not possible, Teachers will configure their classrooms to have the greatest space possible and will have set seating plans. Shared tables are in some classrooms where students will be spaced as far apart as possible, not facing each other, which may be beside each other not across.
- All teachers are to keep accurate seating plans within classrooms that do not change frequently, these will be shared with the office.
- In all classrooms the desks will face the same direction (rather than facing each other) or will have students sit on one side of tables, spaced apart not facing each other.
- In situations where physical distancing is not possible (e.g., buses, classrooms where the recommendation of 2 meters is not possible and some sporting activities.), mask wearing is supported, as well as extra emphasis on hand hygiene, and respiratory etiquette. Not participating when sick and cleaning and disinfecting on a regular basis before and after activities is strongly recommended.
- In classrooms and when in the hallways, students will maintain physical distance within a cohort whenever possible to minimize the risk for virus transmission (i.e., spacing between desks, spots on the floors in line for the bathrooms).
- Teachers in grades 5-9 will recommend the use of masks for students or staff when physical distancing is not possible (where appropriate) or in situations where close contact is for more than 15 minutes in classrooms. Masks are required in grades 5-9 when in hallways, common spaces, such as pods, the library learning commons, and on busses. Please send a container to store the mask when not in use.
- Teachers have removed any unnecessary furniture items from classrooms to maximize the amount of space between desks

**Common Areas and Hallway Distancing:**

- Common spaces (“pods”) will have limited seating, and will be used for activities that require larger social distancing than is available in classrooms. As it is a common space, face masks would be worn by students in grades 5-9. The students would wash or sanitize their hands prior to entering the space and would do so again, upon leaving. The space would also be sanitized

between class uses. It will be used as a common space for grades 5-9 during breaks, in their cohorts, with social distancing.

- There will be a slightly staggered dismissal of classes to provide for physical distancing in hallways, which may *slightly* alter the end time for students.
- The recess and lunch breaks will be staggered in order to decrease the number of students in hallways, common areas or on the playground which will *slightly* alter those times for the class cohort. Siblings may not have the same recess and lunch times.
- There will be an increase in supervision in busy areas of the school and school grounds during morning drop off to encourage appropriate physical distancing.
- There will be signage, floor markers and arrows to address traffic flow throughout the school. This will be reviewed with students during their staggered entry date to start the year. This may include one-way hallways and designated entrance and exit doors.
- There will be areas with directional arrows, 2-meter physical distancing areas where lineups occur (For example: parent waiting areas, front offices, playground equipment, bathrooms), within classrooms for students or other applicable areas.

### **Bathrooms and Common Rooms:**

- There will be a limit to the capacity for all bathrooms. All hallway bathrooms will have a capacity of 3 students at a time. The bathroom/change rooms in the gymnasium will have a capacity of 5 students at a time. All bathrooms, including single use bathrooms, will have floor markers for those waiting. Teachers will review and practice the bathroom process for their classes on the first day back in school and will share this information with families.
- Signage will be placed for all meeting rooms limiting capacity as required.
- There will be reduced seating in the office and common spaces to prevent or limit gathering of students, visitors, and staff.

## **IN-PERSON LEARNING**

### **At Greystone Centennial Middle School, our teachers and support staff will:**

- have cleaning procedures, processes and altered room configurations to support social distancing.
- implement regular hand washing and sanitizing upon entering and exiting their classroom and when activities such as recess, PE or Music occur.
- modify their classroom plans to limit student movement in class, limit sharing of resources and limit student close contact.
- share their classroom specific plans with Administration and families to ensure clarity and support understanding.
- sequence learning plans/activities in order to physically distance at the beginning of the school year.
- collaborate and plan together with the on-line/at-home learning teams to support students and families with flexibility in programming.
- plan for students who are attending in-person learning to miss periods of time due to requirements for self-isolation, delays in Covid-19 test results, etc.
- plan and share assigned seating plans, including for lunch seating. Assigned seating is a strategy to mitigate the potential spread of COVID-19 throughout a cohort of students. It will also support health contact tracing should that be required.

- plan learning activities to reduce or minimize the need to share equipment, textbooks or materials. If items are shared, they must be cleaned and disinfected after use.
- plan for students to have their own personal supplies to use that are stored separately from others.
- ask themselves the following questions to determine the risk of the activities and whether they should proceed, when planning:
  - Does the activity involve shared surfaces or objects frequently touched by hands?
  - Can an activity be modified to increase opportunities for physical distancing?
  - What is the frequency/possibility to clean high touch surfaces? (ie. electronic devices, equipment, etc.)

### **In-Person Complementary Courses for Grade 7-9:**

Greystone Centennial Middle School will be offering complimentary, 'non-core' classes/courses that are easy to physically distance and have limited sharing, during the first term and will be based on the student **Homeroom cohort**. There will be a variety of complimentary, 'non-core' classes offered to each Junior High Homeroom Cohort, but students will not be choosing their options courses, in order to limit the cohort mixing. The need for this process will be reviewed throughout the year depending on health measures.

### **Washroom Protocols**

Washrooms will be cleaned and disinfected several times throughout the day. There will be a maximum number of students permitted in the washroom at one time.

### **Recess and Lunch Breaks**

Morning recess will be staggered and students will be outside with their homeroom and grade cohort in a designated area. These areas will be rotated to allow all students access to areas of the playground throughout the month.

Lunch hour will run as a reverse/split lunch. Half of the students will eat lunch in their classrooms while the other half will be outside for recess. At the mid-point of lunch hour, the students who are outside will be called in and those students who were eating will go outside. Again, areas outside will be designated to specific classroom cohorts and physical distancing will be supported.

### **Lunch**

It is important for students who stay at school for lunch to remember to bring their lunch each day as it is not easy for school staff to accommodate family members dropping off food. If a student forgets their lunch, families should phone the office and we will work out a solution. Students will store lunches with their other personal belongings. All students must wash their hands before eating, and **eat only their own food**. Students are not permitted to share food under provincial health guidelines. At this time, microwaves will be available to students (within the homeroom classroom).

### **Other Food at Greystone Centennial Middle School**

At this time, treats cannot be sent from home for birthdays or other special days, and teachers will not hand out food or treats in the classroom.

## **Music**

Music instruction will continue at Greystone Centennial Middle School, but it will look different. In-person singing, cheering or shouting, and playing wind instruments is postponed at this time unless socially distanced outside. Instruction will focus on music appreciation, theory and playing percussion or string instruments, for the time being. Music will be instructed in the music room and they will be cleaned and disinfected between each cohort of students.

## **Physical Education:**

Greystone Centennial Middle School will continue to provide physical education instruction. Mask during P.E. class are NOT required. There are a number of spaces that we will utilize for physical education instruction including the gymnasium, the multi-use classroom and outdoor campus. Activities that support physical distancing, such as badminton, are recommended.

Sharing equipment is discouraged. Equipment that is used will be cleaned and disinfected before and after each use. Students must wash or sanitize their hands before and after using equipment.

Use of lockers in the change room will not be permitted and as such, students will not be changing for class at this time. A separate set of clothes should still be sent should a student get wet, or dirty when outside and need to change. Also shoes that meet the requirements of movement should be sent to facilitate indoor classes if needed.

**Drop off:**

Students should not arrive prior to 8:50 AM unless on a bus, as supervision begins at 8:50 AM. Students will not be able to enter the school earlier and wait in the common spaces as has been the prior practice.

All students will have an assigned door to use every time they enter and exit the school. The number of students in the bootroom/hallway areas will be limited, students may be asked to wait until an area is cleared before entering. The information detailing which door your child will use to enter and exit the building is located in the parent welcome email.

Adults bringing students to school will be asked to stay in their vehicle or outside the school, and to maintain a safe physical distance between themselves and others. Those who need to enter the school must book an appointment with the school office. Individuals without an appointment will not be able to enter the school past the front office.

When students grade 5 - 9 arrive at school, they will:

- go to the area outside their assigned door, a teacher will be supervising.
- follow physical distancing guidelines to stay at least two meters apart while they wait outside
- follow physical distancing guidelines to line up when it is time to enter the school
- staff will allow students in quickly, not waiting for the full class to arrive, as students are able to walk directly to their class where their teacher will be waiting to assist with hand sanitizing.
- Entrances will be staggered to limit how many students enter the school at the same time. This schedule may be slightly different from the regular bell schedule. During extreme weather, such as severe cold, schools will have a plan in place so students can enter the school early.

The process outlined above applies for parent drop off as well as for bus students. For the first few weeks extra supervisors will be outside to support distancing for grade 5-9, and homeroom teachers will remain in the school to assist students. The staggered entry to the school year will facilitate this process and be practiced by all students.

**Pick up:**

Students will be released from their homeroom to go out their designated doors based on bus line up first. When all bus students have exited the building, those students who are being picked up or who are walking home will be allowed to leave their class on a staggered release. This may *slightly* alter the end of day for students; *slightly* earlier dismissal for bus students and *slightly* later dismissal for those being picked up.

Students at the bus transfer station will be asked to wait in the area designated for their bus, which will be distanced from other bus line ups.

Adults picking up students at school will be asked to stay in their vehicle or outside the school, and to maintain a safe physical distance between themselves and others.

#### EXPECTATIONS FOR VISITORS AND OTHER SERVICE PROVIDERS ENTERING THE SCHOOL

- Non-essential visitors will not be allowed into the school. Those needing to meet with teachers, or staff can make an appointment.
- Parents/guardians can attend the school if they are required as part of the educational programming needs of the school, however, an appointment is required.
- A record of all visitors will be kept.
- The school will screen service providers, visitors, volunteers and independent contractors using the attached tool (see Appendix A) before they enter the school. A copy (paper or electronic) of the completed screening tool must be kept by the school/division. If a service provider/contractor answers YES to any of the questions, the individual must not be admitted into the school.
- Delivery drivers must also make a declaration that they are symptom free and may be assessed verbally by school staff.
  - Delivery companies will be contacted by division personnel and be provided with a copy of the assessment tool and the [Visitor Entry Protocol for PSD Schools and PSD Sites](#).
  - In the case of a delivery driver answering ‘Yes’, the driver/school will make alternate delivery arrangements.

#### EXPECTATIONS FOR SHARED USE EQUIPMENT

- Use of shared items or equipment is to be avoided where possible.
- Equipment that must be shared must be cleaned and disinfected before and after each use.
- Please check your parent letter to see if you are being asked to provide a plastic tub (i.e. “Rubbermaid”) for storage of student items (where appropriate). If you are unable to do so, please let the teacher know and we will find a solution, as some locker areas will not be available and student’s personal items will be stored in class.
- Students will be provided with an area for storing personal items. Some classes will have the use of lockers, while others will have locations and shelving provided in the classroom when their classroom lockers are located in a difficult to physically distance area and/or a high touch area, such as outside washrooms.
- Plan for times/procedures for students to wash hands following activities that have students touch shared surfaces/items (keyboards, basketballs, etc.).
- Updated school supply lists will be added to our website in the coming week and additional items required will be listed in the parent welcome letter from the respective homeroom teacher.

## AUXILIARY SPACES

- Gymnasiums are open for use during re-entry to deliver physical education, extracurricular or other educational programs.
  - When possible physical education will be done outside instead of inside as the risk of transmission is more likely to occur indoors rather than outdoors. Follow the [Guidance for Outdoor Fitness](#) as relaunch progresses.
  - Teachers will be choosing easier to physically distance activities.
- Use of shared items or sports equipment will be discouraged. Each homeroom class will have a bin of equipment to use for recess, or outdoor play. Equipment that must be shared will be cleaned and disinfected before and after each use, or users will perform hand hygiene before and after each use.
- Joint Use Agreements for community use of school facilities have been suspended until Oct 1, 2020 to allow for the development of appropriate protocols.

## FOOD SERVICE

### BREAKFAST/SNACK/HOT LUNCH PROGRAMS

- Any 'grab-and-go' or snack food items should be pre-packaged and distributed in a manner that limits touching.
  - For instance, items could be laid out by type/flavour to prevent multiple students searching through looking for a favourite flavour of granola bar.
- Any food preparation should be done in compliance with industry specific guidelines.
- Any vendors/providers must submit the Government of Alberta COVID-19 Relaunch Consideration Plan in alignment with [Guidance for Food Catering](#).
- Use of volunteers to prepare hot lunches, snacks etc. should be limited or eliminated during re-entry.
  - If volunteers are required, all applicable industry specific and/or Alberta Health procedures regarding safe preparation must be followed.
- Any service of snacks, hot lunches, etc. must consider physical distancing.
- Dispense cutlery, napkins and other items to students, and their food items rather than allowing them to pick up their own items.
- Greystone Centennial Middle School will work with our Hot Lunch Program and develop a safety plan to follow. The program may not begin until later in the year than typical to allow for this collaboration.

- Learning experiences involving unprotected in-person singing, music, or creative performances may pose an increased risk of transmission and should be avoided wherever possible. Alternatives such as recording or live-streaming individual performers in separate locations is recommended.
  - Music, drama etc. are **NOT** being cancelled at this time.
  - Additional measures to ensure enhanced safety, physical distancing, and alternative delivery/instructional methods will be considered.
- Sports practices and outdoor activities may proceed in accordance with [sector specific guidance](#).
- Planning of sports events and competitions may proceed with the understanding that additional requirements and/or cancellation may yet occur.
- For more guidance on outdoor sports and recreation, refer to the [Guidance for Outdoor Recreation](#).
- Field trips or off-campus activities that are non-essential or cannot meet the safety/physical distancing requirements will be cancelled or postponed.
- Events or activities will be limited to those in which physical distancing and proper hygiene can be maintained and supported (ie. hand washing).

**PARENTS/GUARDIANS/STUDENTS MUST USE THIS QUESTIONNAIRE DAILY TO DECIDE IF THE STUDENT SHOULD ATTEND SCHOOL.**

*A copy DOES NOT need to be submitted to the school each day unless requested to do so (based on individual school/program needs).*

**RISK ASSESSMENT: INITIAL SCREENING QUESTIONS**

1	Do you, or your child attending the program, have any of the below symptoms:	CIRCLE ONE	
		YES	NO
	• Fever	YES	NO
	• Cough	YES	NO
	• Shortness of Breath / Difficulty Breathing	YES	NO
	• Sore throat	YES	NO
	• Chills	YES	NO
	• Painful swallowing	YES	NO
	• Runny Nose / Nasal Congestion	YES	NO
	• Feeling unwell / Fatigued	YES	NO
	• Nausea / Vomiting / Diarrhea	YES	NO
	• Unexplained loss of appetite	YES	NO
	• Loss of sense of taste or smell	YES	NO
	• Muscle/ Joint aches	YES	NO
	• Headache	YES	NO
	• Conjunctivitis (Pink Eye)	YES	NO
2	Have you, or anyone in your household, returned from travel outside of Canada in the last 14 days?	YES	NO
3	Have you or your children attending the program had close <u>unprotected*</u> contact (face-to-face contact within 2 metres) with someone who is ill with cough and/or fever?	YES	NO
4	Have you or anyone in your household been in close <u>unprotected</u> contact in the last 14 days with someone who is being investigated or confirmed to be a case of COVID-19?	YES	NO

\* 'unprotected' means close contact without appropriate personal protective equipment (PPE).

If you have answered “**Yes**” to any of the above questions, please **DO NOT** enter the school at this time. You should stay home and use the [COVID-19 Self-Assessment Tool](#) to determine whether you need to be tested for COVID-19.

If you have answered “**No**” to all the above questions, you may attend school.

# Thank you for wearing a mask.

**"Mask use will be mandatory for staff and teachers in all settings where physical distancing cannot be maintained.**

**Students will be required to wear them in all shared and common areas such as hallways and on buses."**

**We also ask all guests to Greystone to wear a mask.**

--GOVERNMENT OF ALBERTA - SCHOOL HEALTH MEASURES



Exceptions include children under two years of age, or persons with an underlying medical condition or disability which inhibits their ability to wear a face covering.

Visit the Alberta Government K-12 School Re-entry plan and Parkland School Division for more information.

<https://www.alberta.ca/k-to-12-school-re-entry-2020-21-school-year.aspx>